



‘The Butter Battle Book’, by Dr. Seuss

*Lesson Plan for Key-stage 2 Upper &3
This plan is downloadable at www.toleranceday.org*

TOPIC: Conflict resolution, Tolerance of difference.			
Year Group	Adaptable for Key-stages 2 and 3		
Curriculum Area	English, (History, PSHE, Drama)		
Learning Objectives	<ul style="list-style-type: none"> • Discuss contemporary and historical connections to situations in texts • Conduct research on historical allusions in a text and see their relevance today • Synthesize information to draw conclusions about a text's message • Review literary elements of symbolism and satire 		
Teacher Input		To Include	Timings
	Opener	Older children still love picture books! Allow time for students to comment on Dr Seuss books they remember from their childhood. What can they possibly learn now from a rhyming children’s picture book?	3mins
	Stimulus – Butter Battle by Dr Seuss	<p>Class to read or watch ‘The Butter Battle’ by Dr. Seuss (You Tube version).</p> <p>Ask students to listen for details that compare to historical or current events.</p> <p>Once the reading is complete, ask students to share immediate thoughts and reactions. It's likely that students will see parallels to current events, (Trump’s wall) if not historical events.</p>	27mins

	Research	<p>Satire Introduce the following definition of satire to the students: “A literary work that ridicules its subject through the use of techniques such as exaggeration, reversal, incongruity, and/or parody in order to make a comment or criticism about it.”</p> <p>Ask students to identify the basic themes of the book as questions (eg. what happens arguments escalate?).</p> <p>Arrange students into four to five small research groups. Remind students that the book was published in 1984.</p> <p>The goal is for each group to come up with 3 research questions (at least one historical and one contemporary), answer them and present their findings during the next class session.</p> <p>The following web-sites are useful –</p> <p><u>COLD WAR</u> from The History Channel</p> <p>https://www.historyextra.com/period/ancient-history/border-walls-history-mexico-trump-china-great-wall/</p> <p>https://mises.org/power-market/trumps-wall-and-great-walls-history</p>	15mins
Class Activities			
Analyse	What if...? Deepening thinking KS 2 Upper option	<p>... someone woke you up tomorrow morning and told you that everyone with brown eyes in the UK is dangerous and has to live on one side of a new wall.</p> <p>Quick question storm – take 1 minute to produce 5 questions each about this situation, and write them on a piece of paper.</p> <p>Get pupils to use question stems and to build on each other's questions ie. each question relates to the past</p>	10 mins

		<p>question. No answers allowed:</p> <ul style="list-style-type: none"> - <i>Could we have...?</i> - <i>Why didn't we...?</i> - <i>Why did they...?</i> - <i>What if we...?</i> <p>Follow-up with asking the class:</p> <ul style="list-style-type: none"> - After having asked all these questions, how do you now feel about the new system? (lots of unknowns) - What can you do to challenge the authorities? - Question what could you have done differently to avoid this happening in the first place? <p>Paired share/class share the questions</p>	5 mins
Practice/ homework	Rewrite History	<p>Creative thinking exercise (below)</p> <p>Each pupil to create their own satirical story based on a current political divide eg. religious, racial, geopolitical.</p>	