

***‘The Sneetches’***

***Lesson Plan for Key-stage1; PSHE, Drama***

*This plan and those for further year groups downloadable at www.toleranceday.org*

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| **Themes**: Tolerance, Difference, Fairness, Empathy, Moral Complexity, SMSC |
| **Year Group** | English– spoken & written; PSHE; Drama1 hour |
| **Skills Developed** | Listening and communicationDeveloping empathyProblem solving |
| **Learning Objectives** | * Ability to articulate a basic understanding of difference, tolerance and fairness
* Begin to understand how it might feel to be discriminated against
* To retell the story by acting it out to demonstrate understanding
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| **Teacher Input** |  | **To Include** | **Timings** |
|  | Opener Activity | Take 2 children and ask the class to point out how they are different and how they are the same | 3 mins |
|  | Stimulus | Read ‘The Sneetches’, by Dr Seuss ORWatch<https://www.youtube.com/watch?v=PdLPe7XjdKc> | 8mins12mins |
|  | Things to think about | Ask the children to notice how some of the creatures feel like they are better than the others |  |
| **Class Activities** |  |  |  |
|  | Discussion/Paired Share | - Have you ever felt left out?- Have you ever left someone out?- Why do some people leave other people out?- Was Sylvester’s behaviour good or bad?- How did the Sneetches change the way they thought by the end?- What advice would you give the Sneetches? | 10 mins |
|  | Activity | Retelling the story by acting it out- Listen to the story again- See appendix for guidance and required materials (RSneetch1) | 10 mins10 mins |
| **Plenary** | Discussion | E.g. Just because you are different it doesn’t make you better or worse; it’s never OK to treat someone else badly, especially because they are different from you |  |
| **Follow-up lessons** | ‘Journey to the Beginning of the World’ – difference in belief |  |  |